



Gatoto  
Community  
Primary  
School

## GIDP – 2018 ANNUAL REPORT



**We Strive to Shine**



---

## SUMMARY

On behalf of the entire Gatoto family, we are happy to share our report for 2018. We sincerely thank all our donors for their support throughout this period. Due to your support we have been able to complete the year on a high. Your support enabled us to further widen our networks and supported 126 candidates to sit national examinations.

During the Kenya Music Festivals, the school team excelled once again coming first in the sub county and the county. They then went ahead to post impressive results in the National Festivals in Nyeri which drew the largest number of competitors yet at 130,000. The school won one first runner up position and one first position. It is noteworthy that in the latter category, the choir got an unprecedented 93%! Kudos to all the children, the trainers and partners who made this possible.

There were significant challenges too. During the year, the World Food Programme (WFP) who have been supporting our daily school feeding programme for over a decade reached a decision to end the feeding programme. The current understanding is that this programme will now be under the direct administration of the Government. There are obvious fears among many schools as to whether this will prove sustainable or reach all deserving children. As such, we had an emergency meeting with parents during the term to discuss new ideas if the programme comes to a complete end. We agreed that we would try to reach out to partners as we await the Government's direction. We are happy to report that Mr. Peter Edwards of America Friends of Gatoto (AFOG) kindly committed to supporting the programme during the third term of 2018 and a possible extension in 2019 and the years ahead.

We were privileged to host local farmers for the Embakasi Sub-County Agricultural field day. It was an interactive and great learning experience for all who managed to attend. The event was graced by the Embakasi Sub-County Officer and attended by a diverse group of farmers ranging from crop farmers to animal keepers who exhibited their items. Over 150 pupils participated by forming and managing small farms within the school in preparation for the Agricultural field day. These exhibitions gave the pupils the opportunity to learn some farming skills (planting, watering and taking care of the crop to maturity) creating multi-story bag for kitchen gardening, creating composite pit to produce manure for planting and art for social change (parents were sensitised on how they can fight poverty, environment degradation and how corruption has affected our society). Most of the items that were exhibited were produced from very run from very small spaces in the slums of Embakasi South which encouraged parents to venture into similar businesses that do not require large farms to be able to generate some income for their families.

**Networks and resource raising:** The American Friend of Gatoto came to our rescue during our hour of need. After the flash floods that swept through the slums leaving residents homeless and without food and beddings, The American Friends of Gatoto responded by donating additional funding on what they had already committed. We are grateful that with the funding we received, Gatoto was able to extend her support to the Mukuru Kwa Reuben residents by providing emergency support to families affected by the floods. Without these generous support most of the children who had been affected would have dropped from school due to lack of basic needs. **This year, we** received a total of \$150k from AFOG, these funding went towards our operating costs and a consultancy fees for our planned construction of new classrooms. We have finalised the tender process of renovating our toilet block, we trust before the end of the year we'll have completed the renovation.

On fundraising, Iris O'Brien Foundation made a donation of € 80k and Stichting Dioraphte made a donation of €40,000 in 2018. Of this €36,000 was disbursed to our operating costs. The donation was vital to not only bridging our budget shortfall but to also significantly leveraging our funding requests to other donors going forwards. The remaining €4,000 will be received after this year's accounts have been submitted to them.

With the challenges faced this year, Gatoto has been unable to raise enough funds for our operating costs. In early October we approached two of our local donors' namely the Anonymous donor and Kentons College. The Anonymous donor has donated an additional ksh 800k to go towards our salary deficit for December 2018 and Kentons College has donated ksh 300k towards the feeding program. On behalf of the Gatoto family, we convey our most sincere appreciation to all those that have supported us in making a difference in the lives of the people we serve.

We are pleased to report that our partnership with Education for All Children (EFAC), a New Hampshire (USA) based non-profit organisation continued to grow. In 2017 they committed to providing 50% support to secondary school fees for four years to two students. This year they committed to supporting an additional four students.

## 2018/19 RESULTS

Committed	Delivered
<p>1. <b>Access/Quality:</b> Academics Excellence, Enrolment and Retention targeting 1000 children in primary school and 150 in post-primary institutions each year.</p> <ul style="list-style-type: none"> <li>▪ The school programme ensures relevance, quality and balance.</li> <li>▪ Design suitable mentorship and affirmative action models to support girls in primary and post primary schools.</li> <li>▪ Inspire students and alumni through extra supports to enable them to excel.</li> <li>▪ Engage the local community as partners in education.</li> <li>▪ Promote environmental consciousness among the student community including personal hygiene and caring for their surroundings.</li> <li>▪ Put in place a practice to motivate teachers.</li> <li>▪ Review staff performance and decide on appropriate measures.</li> </ul>	<p>Access to and quality Primary education delivered to over 1,189 students this year:</p> <ul style="list-style-type: none"> <li>▪ A total of 126 children sat for the Kenya Certificate of Primary Education Examinations in with 100% attendance. We were able to support 145 students in post-primary institution. Some of the students that were meant to join university this year were pushed to early 2019</li> <li>▪ The music and elocution teams shone in several categories both in this year winning a number of Regional and National awards.</li> <li>▪ EFAC is offering half sponsorship to 6 of our alumni for their high school education.</li> <li>▪ To facilitate better access to secondary school for girls, we have lowered the threshold to 250 for girls (300 for boys). This initiative is to ensure that as many girls as possible have access to secondary education. Additionally, we took in one girl to come and work as an assistant teacher in the school. This is meant to inspire girls to aim at the stars. In addition, we partnered with Education Development Trust (Wasichana Wetu Wafaulu). Teachers under this program have continued to attend regular trainings and regular teacher class evaluation is done twice per term per teacher. We also have received 5 tablets and one projector from the trust.</li> <li>▪ We have partnered with students from Education For All Children (EFAC) to provide mentoring support for our pupils in primary school and offer career guidance to our students in secondary school.</li> <li>▪ We held termly meetings with all parents and held a first partner-teacher education day at Gatoto where individual parents got to know about their children performance and character and were advised on how to work with the teachers to improve their children's results and well-being.</li> <li>▪ We partnered with the County Government of Embakasi south in</li> </ul>

	<p>a monthly clean up exercise within Mukuru Kwa Reuben slum.</p> <ul style="list-style-type: none"> <li>All the Gatoto staff will have their contracts reviewed this year with a 10% increment awarded to those who have shown exemplary performance in their work both in curricular and co-curricular. A teacher appraisal document has been developed and agreed on by the teachers.</li> <li>Our teaching staff received training on the new competency based curriculum.</li> </ul>
<p>2. <b>Health and Safety:</b> Improve infrastructure and grounds.</p> <ul style="list-style-type: none"> <li>Address defects to classrooms, fence, level the grounds and improve drainage to mitigate flooding.</li> <li>Review the school master plan and draw up a budget for the same.</li> </ul>	<p>Align all current and future school development of facilities and grounds, ensuring safety and support to education.</p> <ul style="list-style-type: none"> <li>We are in the process of refurbishing our toilet block to improve sanitation and hygiene standards for the children. Bills of quantities have been prepared and tender invitations made. Construction works will be completed before the end of the year.</li> <li>We have received funding from the Embassy of Ireland in Kenya to upgrade the school fencing to improve security.</li> </ul>
<p>3. <b>Communications and Marketing:</b> Establish GIDP and Gatoto as one brand.</p> <ul style="list-style-type: none"> <li>Maintain communication with stakeholders through reports, correspondence, website and events.</li> <li>Publicise accomplishments of students and alumni in local and regional media outlets.</li> </ul>	<p>GIDP doubles its local and global visibility by mid-2019 through accomplishments and reports.</p> <ul style="list-style-type: none"> <li>We have reviewed the Gatoto Website and a volunteer is working on completing it at the moment. The website will feature regular updates and articles from the alumni. This upgrade will enable us to track website visit and better manage our supporters and their connection to Gatoto.</li> </ul>
<p>4. <b>Financial Sustainability:</b> Achieve long-term financial sustainability by mid-2019.</p> <ul style="list-style-type: none"> <li>Agree with the Ministry of Education to support some school costs.</li> <li>Maintain a comprehensive 3-year budget.</li> <li>Develop alternative funding sources to avoid dependence on any one single donor.</li> <li>Set up a reserve fund.</li> </ul>	<p>With the addition of more professional members to the Board of GIDP, we are securing more networks to get financially sustainable.</p> <ul style="list-style-type: none"> <li>We have strengthened our relationship with Dioraphte, Kenton College, an anonymous donor and Education For All Children (EFAC)</li> <li>Our effort to get the support from the ministry of education has not borne fruits but we are registered with APBET (Alternative Provision to Basic Education) schools and are optimistic that once the government starts giving support to these schools, then Gatoto will be included</li> <li>Following the withdrawal of WFP on feeding of schools, we revised our budget to include the feeding program and this is a budget that will be operational for the next 3 years 2019-2021</li> <li>We are in the process of employing new methods of expanding on our donor base by bringing in more local donors through our face-book page and registering Ireland Friends of Gatoto in Ireland</li> <li>We were not able to set up a reserve fund but we'll strive to make it happen as we expand our donor base in 2019.</li> </ul>
<p>5. <b>Governance Development:</b> Looking at 2018 and beyond.</p> <ul style="list-style-type: none"> <li>Put in place a training and professional development plan to support the Board.</li> </ul>	<p>The reviewed Strategic Plan for 2018-20 was completed.</p> <ul style="list-style-type: none"> <li>We brought in two new members to the Board. Alice Machichi is an NGO operative of great experience while John Lynch has expansive knowledge in financial management.</li> </ul>





# GATOTO INTEGRATED DEVELOPMENT PROGRAMME

*The right to accessible quality education to all Kenyans*

- |  |   |
|--|---|
| <ul style="list-style-type: none"><li>▪ Develop an effective mentoring process for new Board members.</li><li>▪ The Board will assess the Strategic Plan's implementation bi-annually.</li></ul> | <ul style="list-style-type: none"><li>▪ Alice has a wide experience in community programmes and currently she's the head of M-Tiba an organisation that deals with healthcare. Having worked with both local and international NGO's, her networks will facilitate Gatoto to widen its supporters and funding base.</li><li>▪ John Lynch is spearheading the registration of The Ireland Friends of Gatoto Charity in Ireland and supporting Gatoto's funding submissions. John is also developing a new format of accounting and has introduced tracking systems for the pupils' educational data.</li><li>▪ New board members were inducted and given the GIDP constitution and by laws</li></ul> |
|--|---|

## Additional Achievements

### Academic (Primary)

- 100% of the candidates registered to sit the K.C.P.E Examinations attempted the exams from 29<sup>th</sup> October to 1<sup>st</sup> November 2018
- Six of our lower primary class teachers had attended the competency based curriculum education training but two have left to join government employment.

### Academic (Post-Primary)

- We continued to monitor, evaluate and mentor our students in post primary schools. This year we were unable to visit students in their schools due to logistic challenges. We will resume in school monitoring next year. The termly meeting with the students were carried out at Gatoto school and guest speakers and alumni invited to advise the students on career choices.
- 145 students received scholarships this year and from that number 35 are sitting their Kenya Certificate of Secondary Education (KCSE). From the remainder of 105 students, 74 of the students brought their results and the scores are listed as follows, 3 scored a mean grade of A', 31 students scored a mean grade B, 30 students scored a mean grade C and 10 scored mean grade D
- During each recess the alumni continue to have successful meetings in the school to discuss their progress and learn from one another.
- This year 10 students qualified to join university. 8 have joined and the rest will join at the beginning 2019.

### Management, Fundraising and Planning

- We continued to receive a donation towards teachers' salaries from a Nairobi based Trust this year. The Trust also funded the feeding programme for pre-school pupils for the year.
- We are happy to report that we were able to reconnect with Stichting Dioraphte, a Dutch Agency who donated Euros 40,000 towards our 2018 operating costs.
- In addition, we gratefully received funds from, The Iris O'Brien Foundation, American Friends Of Gatoto, The Good Cause, The Embassy of Ireland, Catholic International Community Kenya, Kenton College, Paola Vaughan and many others.

### Infrastructure Development (2018-2019)

- Working with AFOG we are refurbishing the children's sanitary facilities this month.
- We are happy to report that the Catholic International Community (Kenya) gave a generous donation of Ksh. 300,000 (Three hundred thousand) and we were able to successfully purchase movable benches for the school hall.



- We further recognise the donation from Kenton College that enabled us to purchase an additional 80 desks. The purchase of the desks brings significant relief to the children who have in some cases been cramming up to 5 on one desk. This development has great impact to the learning of the learners.
- We got support for the upgrade of the school's security from the Embassy of Ireland. The project involves refurbishing of a 210metre stretch of our perimeter fencing.

## **COMMUNITY SUPPORT**

- With the support of our partners and well-wishers, we continued to provide nutritional food and medical allowances to 60 vulnerable families from Mukuru.
- We continued to facilitate weekly group therapy meetings for HIV infected parents, with guest speakers invited.

## **GIDP BOARD AND MANAGEMENT TEAM**

- We have included in our Board two additional members with diverse skills.

## **CHALLENGES**

- GIDP has not yet secured full funding for the 2019 budget.
- WFP stopped its support of the school feeding programme.
- Three members of our teaching staff are leaving this year to join Government schools. However the teachers have each served an average of eight years with Gatoto. Two other teachers will be moving upcountry.
- New school curriculum means new text books which need to be purchased in 2019.
- The floods affected learning in the school and some families were displaced.

## **SOLUTIONS**

- We are tendering a series of asks to potential donors.
- AFOG kindly accepted to support the feeding programme for term 3. Going forwards, we are looking to engage other supporters to partner with AFOG to finance the programme.
- We will be running interviews shortly to fill the vacancies.
- We will approach our current donors and other new donors to help in purchasing of the books
- We approached American Friends of Gatoto who funded the resettlement and purchase of beddings and food for the affected families and our local donor helped in the renovation of the damaged areas in the school.

---

**LOOKING FORWARD (2019-2020) AND IN LINE WITH OUR REVIEWED STRATEGIC PLAN, WE COMMIT TO:**

**1. To provide primary and post primary education up to 1,200 children**

To provide a quality, holistic, gender balanced education programme:

- Improve our learning resources to ensure high quality education for all the children in the school.
- Continue to monitor students in high school by way of school visits, results monitoring, encourage them and see how to support them further.
- Put in place a rigorous evaluation of teaching and conduct an annual assessment of teachers' job satisfaction.
- Organise regular career guidance sessions to give advice on career choices for students.

**2. To raise funds for years 2019 to 2020**

- Primary objectives:
  - Engage local businesses and companies to raise funds needed for this period.
  - Engage international NGOs and Foundations to raise funds.
  - Agree a strategy to engage the Ministry of Education with a view to getting capitation grants and learning resources – at a minimum.
- Continue to research and target Kenyan companies, International Embassies and individual supporters.
- Maintain and build relationships with donors.

**3. Provide families from Kwa Reuben and its environs with a nutrition and health programme**

- Continue to offer psycho-social support programme for people affected by HIV/Aids in Mukuru.
- Link beneficiaries to appropriate referral centres/organisations.
- Continue to provide families from the Kwa Reuben area with a nutrition and health programme.

**4. Expand partnerships and networks**

To achieve a sound positioning of Gatoto in Society:

- Work to consolidate the gains made to date in the United States with the support of AFOG.
- Develop a communications and marketing plan.
- Continuously update website and use social media to support relationship management and fundraising.
- Marketing and fundraising locally and overseas.
- Work proactively with the Government of Kenya to win its support in the medium term.
- Strengthen our partnership with Stichting Dioraphte.

**Note: A Summary of Income and Expenditure for the Period is shown in the attached Excel file**



## In Pictures







1<sup>st</sup> row: Parents receiving support from Gatoto

2<sup>nd</sup> row: Civic education and sensitisation on the new curriculum during a parents meeting at Gatoto

3<sup>rd</sup> row: The first and second photos showing a Post primary meeting at the school hall and the a few form 1 students

4<sup>th</sup> and 5<sup>th</sup> row: The elocution (poetry) and school choir rehearsing for the competitions

6<sup>th</sup> row: Students casting their ballots to choose their governors and class representatives for 2019.