



Gatoto
Community
Primary
School



ANNUAL REPORT – 2021



We Strive to Shine

SUMMARY

The last quarter of the year 2021 was one of its own. First it was the introduction of Capstone Project by Jenifer Brass to GIDP in August, 2021. The project highlighted four main tasks; communication strategy, leadership transition management, partnerships and memorial fundraiser. A report was tabled to GIDP for implementation. More details will be communicated.

Secondly, the demise of Betty Nyagoha, Founder & Director of Gatoto Integrated Development Programme left a considerable gap in GIDP. Capable individuals have taken on Betty's roles. Her legacy will remain in people's hearts. She embraced charisma and devotion to her work at Gatoto with her inevitable smile and the urge to support the less fortunate being evident from her work that kept the school going and those that believed in the vision and mission of GIDP.



Covid-19 pandemic made the government of Kenya to reorganise School calendar therefore schools reopened for Term 2 on 12th October in the 2021 Academic year. Registration for grade 3 for national assessment is ongoing up to late January 2022. Preparation for the national examination/assessment is ongoing with the current class 8 set to sit for a national examination, Kenya Certificate of Primary Education-KCPE in March, 2022 while class 7 in November 2022. Final term of the current academic year begins on 3rd January,

2022.

Termly meetings for students in high school are always conducted when school close. In view of this, a meeting was conducted in December 22nd, 2021 where students were mentored, advised on great approaches to curriculum work at school, career choice and general discipline during and after the break.

In early August, students who recently graduated in at Gatoto in the 2020 academic year reported in high school. Joining high school in Kenya takes place after students sit for a national examination commonly known as Kenya Certificate of Primary Education (KCPE). Based on performance, we supported forty students to join Form one beside the other continuing students in the other classes. We are happy to report that we have thus far continued to successfully execute our programmes.

Implementation of the new curriculum-Competence Based Curriculum (CBC) is ongoing with grade 5 making entry into this academic year. Current grade 5 will sit for the national assessment (KEYA-Kenya Early Years Education) in November, 2022. Pre-national assessment was done in November for grade 3 to 5. This was finally marked with a Cultural Day that brought together teachers, parents and pupils. The new curriculum focuses on nurturing every learner's potential and this has been evident from our learners and teachers.

During the term, a large number of Mukuru Kwa Njenga residents had their structures demolished following orders from the Nairobi Metropolitan Services. While we have not gathered exact numbers,

we know that many of our pupils were affected by this development. This was to pave way for major road and drainage works within the slum. As part of these works, the school and in deed the slum have been opened up considerably. Access is now a lot easier. In addition, Nairobi water and Sewerage Company, one of the semi-autonomous government agency within the county government demolished the school fence to pave way for the sewerage line. Plans are underway to restore it.

In successfully delivering our programmes in the middle of the pandemic, we have all our donors to thank. They include the AFG , Stitching Dioraphte, The Iris O'Brien Foundation , Irish Friends of Gatoto and The Kenyan Friends of Gatoto among others. We highlight contributions from all our donors in the Financials Section.

LAST QUARTER OF 2021 RESULTS

Committed	Delivered
<p>1. Access/Quality: Academics Excellence, Enrolment and Retention targeting 1000 children in primary school and 160 in post-primary institutions each year.</p> <ul style="list-style-type: none"> ▪ The school Programme ensures relevance, quality and balance. ▪ Organise parents' meetings in phases to constitute a Board of Management at school level. ▪ Engage the local community as partners in education. ▪ Strengthen Covid-19 response committee in the school. ▪ Design suitable mentorship and affirmative action models to support girls in primary and post-primary schools. ▪ Inspire students and alumni through extra supports to enable them to excel. ▪ Promote environmental consciousness among the student community, including personal hygiene and caring for their surroundings. ▪ Review staff performance and decide on appropriate measures. ▪ Support 40 students to join form one class in high school. 	<p>Quality education delivered to over 1,200 students this last quarter of 2021.</p> <ul style="list-style-type: none"> ▪ 130 children registered to sit the K.C.P.E Examinations 2021. Students and teachers posted great examination results in 2020. There was a positive deviation of 7 points compared to 2019. That 114 learners undertook their first assessment in the Kenya National Examination Council-KNEC exercise just ended on 9th December 2021. This was in Integrated learning area covering a wide range of practical activities. • We continued our engagements with parents focusing mainly on ensuring the success of the CBC targeted classes. New BOM Committee in place after parents' meetings done and now school has a new BOM Chairperson and Treasurer after the previous one completed their term in office. • With the Covid19 pandemic hitting globally, our mentorship Programme was done progressively. We engaged learners on mentorship sessions on weekly basis with strict covid protocols. • More than 40 students were supported to join form one class in high school. Thanks to Irish Friends of Gatoto. ▪ 12 alumni from the class of 2020 who qualified to join university had their calendar adjusted and joined university later in September. ▪ During the last quarter we managed only two alumni meetings on August,2021 and December,2021. One of the meetings focused mainly on preparedness for the revised academic calendar and taking up school work responsibly amongst students in high school. The other one was meant

	to strengthen and maintain relationship including possible possibilities amongst alumni who are currently in University, working or finished high school.
<p>2. Health and Safety: Improve infrastructure and grounds.</p> <ul style="list-style-type: none"> ■ Complete the fourth phase of our infrastructure development. 	<p>Align all current and future school development of facilities and grounds, ensuring safety and support to education.</p> <ul style="list-style-type: none"> ■ Work on the new permanent classrooms was completed. Firefighting equipment procured for the building will be installed soon. This project was fully funded by AFG. The new building was officially opened on 4th December, 2021 and dedicated to GIDP founder, Betty Nyagoha during a memorial fundraiser organized by Capstone team.
<p>3. Financial Sustainability: Achieve long-term financial sustainability.</p> <ul style="list-style-type: none"> ■ Work on means to achieve financial sustainability. ■ Maintain a comprehensive 3-year budget. ■ Develop alternative funding sources to ensure no dependence on anyone single donor. 	<ul style="list-style-type: none"> ■ We report with gratitude that Stitching Dioraphte responded to our proposal by funding us to the tune of Kshs.6,165,200 in 2020. ■ We partnered with Indiana University students led by Jenifer Brass through the O’Neill Capstone project. The O’Neill Capstone courses were intended to provide hands-on consulting experience to students in an interdisciplinary framework. With faculty coaching as necessary, students coordinated with GIDP to work together in a collaborative learning format. GIDP focused on fundraising and development, communications, and leadership transition. ■ We have invested on two greenhouses by planting tomatoes that are expected to be ready by early January,2022.
<p>5. Governance Development: Looking at 2022 and beyond.</p> <ul style="list-style-type: none"> ■ Put in place a training and professional development plan to support the Board. ■ Develop an effective mentoring process for new Board members. ■ The Board will assess the Strategic Plan’s implementation bi-annually. ■ New GIDP management team 	<ul style="list-style-type: none"> ■ Our 3-year development of Strategic Plan is in progress. We will review how successfully the previous one was implemented and lessons learnt as we embark on its use. ■ New 3 members have joined the Board of GIDP. Additionally, new structure of GIDP management team was put in place to enhance transition after the demise of GIDP founder, Betty Nyagoha.

ADDITIONAL ACHIEVEMENTS.

ACADEMIC (PRIMARY)

- Earlier in the term, five teachers attended a training organized by education department within Embakasi Sub-county on new curriculum -Competence Based Curriculum. This curriculum is almost fully implemented at primary schools with grade 5 making entry in this 2021 academic year. The system 2:6:6:3 indicates that students will learn for 2 years at kindergarten,6 years in primary,6 years in high school and 3 years in university.

The new curriculum emphasizes seven core competencies with a mission to nurture every learner’s potential. This includes;

- i. Communication and Collaboration
- ii. Critical Thinking and Problem Solving

- iii. Imagination and Creativity
- iv. Citizenship
- v. Digital Literacy
- vi. Learning to learn
- vii. Self-Efficacy

Since Gatoto follows formal curriculum and advocates for quality education to underprivileged children of Mukuru kwa Ruben, we are definitely embracing this new system of education in Kenya.

- The Camara Group has a plan to support us to upgrade computer lab so as to enhance learning especially in implementing the new curriculum. Digital literacy is one of the core competences of CBC implementation. It cuts across all learning areas-commonly referred to as subjects in the old 8:4:4 system of education. The project will enhance digital literacy in education through the new curriculum, learners will develop this competence and harvest opportunities that come with it. With success of this project, GIDP's integrated approach will enable learners to access quality education especially with benefits that come with the new curriculum in the ICT sector.

ACADEMIC (POST-PRIMARY)

- Just like the primary schools, the post primary calendar was similarly disrupted. Due to social distancing advisories, we were only able to hold two alumni meetings on October, 2021 and 21st December, 2021. The meeting focused mainly on preparedness for school reopening and personal safety beside guidance on career choice.
- Our alumni who qualified to join university did so starting September. An alumni meeting was done on 12th December, 2021 with alumni of Gatoto currently in college/university, working or looking for jobs. The main purpose being strengthening and maintaining existing relationship with GIDP. A proposal to set up alumni ambassador program was discussed.
- We supported 40 students to join form 1 in high school and several ongoing students.

MANAGEMENT, FUNDRAISING AND PLANNING

- During the year, we had the privilege to host several guests from different organizations, including Local Agricultural Extension, Kenya Power Limited Company. Others were from Education Trust, Red Cross, World Reader, Kenya Medical Research Institute, Kenya National Examination Council, Nairobi Metropolitan Service-Health Department, Nestle Kenya Limited

Several others came in their individual capacity. They include Farid Ali, a member of Camara Computer Company that enhances learning through ICT Integration. Although we cannot give all their names in this report, we wish to sincerely thank them for their support, words of advice and encouragement during their visits.

- Details of our other funding are in our Income and Expenditure Account shown in the financials section.

COMMUNITY SUPPORT

- The economic consequences following the pandemic stretched us to approach this area differently. With focus to the 60 vulnerable families in our usual Programme, we referred 40 to Micatto America share for food aid, with the coordination of the social worker, we visited 20 homes and supported them to access medication. This included counselling/psychosocial support and coaching on mental wellness.
- We also sensitized parents on Covid 19 pandemic/safety measures and the new curriculum during our annual meetings held to elect the new BOM to office after the previous one had come to an end.

CHALLENGES

- The term was marked with significant challenges. Of particular note were those caused by the Nairobi Sewerage and Water Company who demolished our fence and a section of the school garden to pave way for repairs.
- The school's normal calendar was severely disrupted. From late July to date, schools have transitioned to two sessions bringing us to 4 sessions in 2021 compared to 3 sessions in a normal school calendar.
- Due to short school calendar with huge to cover in the suggested syllabus, most high schools were burnt down by students forcing most of the schools to close down in Kenya. Some of our students weren't spared either since it affected everyone in the respective schools.
- During the term 3 of our teachers served notice of intention to leave. Two took up a posting with the Teachers Service Commission and the last one took a position with a different organization.
- Fire outbreaks were noticed in some areas in the village. Some of our students were affected.
- Deficit in our annual budget.

SOLUTIONS

- We engaged the newly elected BOM by parents to follow up with restoring the fence that was demolished. Currently, Nairobi water and sewerage company is renovating the school fence though in a slow pace!
- We organized guidance and counselling sessions, supported the families with food and clothing for students affected by school fires and village fire outbreaks with coordination of the social worker.
- There is a plan to meet high school students for termly meetings on 22nd December, 2021. Talks on mental wellness and guidance on academics will be key agenda.
- Suspension of co-curricular activities this term favored us
- Following the teachers' notices, we put out adverts inviting applications from suitably qualified teachers. We ran interviews to fill the vacancies on 25th November, 2021 and recruited 3 new teachers.
- Extra lessons especially in upper primary were created to help teachers and students cover the syllabus in time.

LOOKING FORWARD TO 2022 AND BEYOND WE COMMIT TO:

1. Provide primary and post-primary education up to 1,200 children

To provide a quality, holistic, gender-balanced education programme:

- To offer a quality educational experience that challenges pupils to achieve their fullest potential. To this end, we will also seek to have manageable class sizes, not exceeding 50 pupils in the longer term.
- Retain qualified, capable and committed teachers.
- Promote a thorough academic culture on both new and old curriculum that engages the full community and encourage all Gatoto pupils to embrace constant learning.
- Provide a wholesome, well-balanced, clean and safe environment for the students.
- Digitize as much as possible some learning areas mainly focused on Competence Based Curriculum.
- Continue our rigorous evaluation of teaching and conduct an annual assessment of teachers' job satisfaction. Any gaps noted will be fixed.
- Promote regular career guidance and mentorship sessions to give advice on career choices for students.
- Continue our co-curricular activities offerings to allow children to express and grow their talents beyond the classroom.

2. To raise funds for years 2022 and beyond

Primary objectives:

- Review Capstone report and explore possibilities of raising more funds.
- Maintain a balanced budget that will provide financial support for GIDP and Gatoto's short and long-term operations.
- Initiate an alumni ambassador program to compliment fundraising efforts for GIDP.
- Foster good working relations with donors to benefit from their investments.
- Work closely with the Board to establish relations with local businesses and to support our programmes.
- Engage international NGOs and Foundations to raise funds.
- Work closely with government education office to gain support from the Ministry of Education, particularly the annual capitation grants.
- Strengthen our partnership with current and potential donors.
- Continue encouraging parents to support the school.

3. Provide families from Kwa Reuben and its environs with a nutrition and health Programme

- Continue to offer a psycho-social support Programme for people affected by HIV/Aids in Mukuru.
- In light of the Covid19 Pandemic, maintain a hygienic environment and continuously offer a mentorship Programme on coping mechanisms to all our pupils.
- Continue to provide families from the Kwa Reuben area with a nutrition and health programme.

4. Organisation strengthening and infrastructural improvements;

Enhance the professional development of the organisation so it can respond to the ever-changing environment of education and improve the safety of the school.

- A training and professional development process in progress to support the Board.
- Improve the physical facilities necessary to accommodate the school programs.
- Secure the school by completing and maintaining the remaining section of the fence.
- Implement a water treatment system in the school and train children on safe water use.

FINANCIALS – SUMMARY FROM JANUARY 2021-15TH DECEMBER,2021

Income

Sources of Income	Amount
Iris O'Brien Foundation	6,434,322
American Friends of Gatoto - Operating Costs	16,831,400
Suas Educational Development	580,292
Irish Friends of Gatoto	1,671,315
Kenyan Friends of Gatoto	1,771,000
Walter Hollas	160,000
Paula & Robert Oddi	167,230
Pro Seed Darbyn Brooks	345,573
Parents' Contributions	2,014,924
Trademania	295,260.00
Camara Group	20,000
Green House Income	22,756
Total Income	30,314,072

EXPENDITURE

Particulars	Amount
Staff Costs	12,594,930.80
Students' costs	1,377,686
Examinations	529,658
Food	4,617,475
Repairs and Maintenance	767,895
Post Primary Support	4,166,979
Text Books	609,621
Water	137,310
Electricity	268,210
Transport	211,280
Emergency Assistance	567,630
Firewood	850,500

Training	57,500
Audit Fees	170,500
Bank Charges	35,571
Email	123,720
Hospitality	58,246
Phone	144,220
Postage and Post Box Rental	67,450
Fundraising	40,000
Family Support	188,590
Motor Vehicle	322,060
Photocopy and Printing	94,500
Medical	465,140
Physical/Cultural Activities	69,320
Kitchen Supplies	110,042
Fumigation	29,200
Green House	196,980
Total Expenditure	28,872,214.30
Surplus	1,441,857.49

*Note: * Please note that the amount for construction and pension is not reflected in the Expenditure. This is included separately in the Audit Report to be sent soon.*

In Pictures







Page 8: 1 and 2 above –Practical class for Agriculture in the new curriculum and group photo of students after attending a post primary meeting.

Page 9:1st row-Opening of the new classroom and dedicating it the founder of Gatoto Community Primary school, Betty Nyagoha.

2nd row-Digital class in the school Hall and a meeting with parents to sensitize them on the new curriculum.

3rd row-Mentorship classes on Mondays and trees/flower planting around the new building.

4th row – Farming of tomatoes in the greenhouse and classroom teaching.

5th row – A picture of a thank you note. Art done by grade 5 students and a CBC Class in session at Grade 4.

Page 10: 1st row: Students sitting for Trial KCPE 2021 and a cook serving hot cup of porridge to students during break time.

2nd row: A session with high school students during a post primary meeting and PPI students in class for a CBC class.