



Gatoto
Community
Primary
School

ANNUAL REPORT- 2022



We Strive to Shine

SUMMARY

2022 was marked with a great zeal that match Gatoto story. Thank you for being part of this journey for the last 28 years. That reflects two academic years within the period and manning two systems of education in Kenya, the new Competence based curriculum and the old 8:4:4 system of Education. Our students sat for three National Examinations. In March and November, two class 8 students sat for KCPE in the old system of Education and in November, Grade 6, a pioneer class in the new curriculum, sat for KPSEA-Kenya Primary School Education Assessment. KPSEA is a National Assessment in the new curriculum that is done at Grade 6 replacing the old and popular National Examination in Kenya, KCPE. In total, 130 students graduated at class 8 in March, 120 in November and 83 will be transiting to Junior High school at Grade 7 late January, 2023. We couldn't have done this without you.



We are happy to report that after a long Covid break, our students participated in Kenya Music Festivals by staging performances in both Choral Music and Elocution. The festival as earlier reported is competitive and students contest from the preliminaries up to the national level in both Choir, Poetry and Public Speaking. It's a learning space and this greatly compliment implementation of the curriculum in the school.

The School Choir won a National Award again after staging a Composition for upper primary school choirs at Kisumu City. That includes the Elocution Team that entered several items in poetry and Public Speaking during the Festival. Thanks to The American Friends of Gatoto for continued support.

Secondly, we are happy to report that we renovated the old Permanent buildings in the campus. That includes replacement of gutters, new coat of paint, new ceiling in the library and minor repairs. The face lift will enhance service delivery and promote learning amongst the students. This was done in December 2022/January 2023, during the very first long break in the post covid era. Thanks to Paula Vaughan and Friends, Roberto & Jane Oddi and Stitching Dioraphte for making this happen. We couldn't have done this alone.

In order to serve even more better, a Child Friendly School Model was initiated in the school. This reinforces an existing Child Policy and protection. We wish to make Gatoto more safe and friendly for our students, parents, well-wishers and partners. A committee is in place to help in its implementation. It comprises of the student's government President Chairman, one Teacher and a Support staff representative.

We continued to implement our Mission. Our students continued to access quality Education in both old 8:4:4 system of Education and the competence-based curriculum (CBC) for children in grades 6 and below. We are happy to report that we got a donation of books and curriculum support materials for the new curriculum from Rene Johnson, a US donor, Kenya Friends of Gatoto, Aehbin, an Ireland Donor and Osogo Foundation, a Kenyan Charity Foundation. As this is a new system in

Kenya, we continue to encounter challenges of availing requisite learning resources. This is especially so because the government continues to prioritize public schools only for free allocation of books and teacher training. In addition, the resources are not only expensive but take quite long to arrive on book shelves. As for teacher training, we have continued to source education experts to support in this area.

With our feeding Programme, we have seen attendance rate maintain and improve. Thanks to Rachel Brass. Our students have consistently attended school and this has translated to better performance in their school work. We have provided a cup of porridge at break time and hot lunch daily.

Gatoto School tops again among the other Community Primary schools in Embakasi. At top 3 in Nairobi.KCPE Class mean score for 2022 Academic year was 250/500 with the top student scoring 379 out of expected 500 marks. We are yet to see how this compares nationally. Girls continue to shine in these examinations. The school was featured in Kenya’s daily Newspaper.

In successfully delivering our programmes amidst hurdles we face; we have our donors to thank. They include the American Friends of Gatoto, The Iris O’Brien Foundation, The Kenyan Friends of Gatoto, Stitching Dioraphte, SUAS Educational Development, Rachel Brass, Rene Johnson and Friends, Richard McCarthy and The Gatoto Fund, Philip Sharp & Friends, Aehbin Cowley, Osogo Foundation and Walter Hollas among others. We are delighted for the parents’ support as well despite the financial challenges they face at this time. We highlight contributions from all our donors in the Financials Section.

KEY HIGHLIGHTS-2022.

Committed	Delivered
<p>1.Access/Quality: Academics, Excellence, Enrolment and Retention targeting 1000 children in primary school and 160 in post primary institutions each year.</p> <ul style="list-style-type: none"> ▪ Initiate and implement a collaborative approach model that enhances provision of quality education. ▪ Provision of new books and curriculum support materials. ▪ The school Programme ensures relevance, quality and balance. ▪ Engage the local community as partners in education. ▪ Design suitable mentorship and affirmative action models to support girls in primary and post-primary schools. ▪ Inspire students and alumni through extra supports to enable them to excel. 	<p>Quality education delivered to about 1,200 students this year.</p> <ul style="list-style-type: none"> ▪ A Child Friendly School model deliberated, initiated and implementation in progress. It entails enhanced safety measures for children and friendly environment to all. ▪ 130 students sat for KCPE in March and 120 students in class 8 were also registered and sat for the K.C.P.E Examinations in November 2022.That excludes 88 Grade 6 students who sat for Kenya Primary School Education Assessment, KPSEA in the new curriculum in November 2022. ▪ Books and Curriculum Support materials for the new curriculum-CBC were purchased to enhance learning in the school. ▪ November KCPE class attained 250/500 with the top student scoring 379/500 in 2022 Academic year. Girls continue to shine in this examination. The learners are awaiting their form 1 selection letters to know which schools they will join. Dispatch of the letters is expected from 20th January,2023 ▪ We continued our engagements through class meetings with parents focusing mainly on ensuring the success of the CBC

<ul style="list-style-type: none"> ▪ Promote environmental consciousness among the student community, including personal hygiene and caring for their surroundings. 	<p>targeted classes. That includes other classes in the old curriculum (8:4:4 system of education).</p> <ul style="list-style-type: none"> ▪ We continued with our mentorship programme, both individual and group focused for both the primary and post primary students. <ul style="list-style-type: none"> ▪ We held our termly meetings with our Alum currently in Secondary School. Mentorship sessions were done! That includes a separate engagement with Alum in tertiary institutions. ▪ We embarked on another round of greening our compound focusing on nature and beautification of our front lawn and planting trees and flowers along designated walkways. ▪ Continued partnership with MSF (Doctors without Borders) to create awareness on Gender based violence. ▪ Upgraded ICT Lab to enhance digital literacy, a competence in the new curriculum.
<p>2. Health and Safety: Improve infrastructure and grounds.</p> <ul style="list-style-type: none"> ▪ Repairs to play equipment for pre-school going children. ▪ Additional washing point for pre-school going children to enhance Water Sanitation and Hygiene. 	<p>Align all current and future school development of facilities and grounds, ensuring safety and support to education.</p> <ul style="list-style-type: none"> ▪ Existing play equipment repaired and painted to enhance learning of Psychomotor Activities among children in the early years. ▪ Washing point installed to enhance water sanitation and hygiene among children in the early years. ▪ Continuing to follow the Covid19 protocols is on and being strengthened. All children, staff and visitors to the school undergo mandatory temperature checks and hand washing at the gate.
<p>3. Financial Sustainability: Achieve long-term financial sustainability.</p> <ul style="list-style-type: none"> ▪ Work on means to achieve financial sustainability. 	<ul style="list-style-type: none"> ▪ We report with gratitude that Madam Paola Vaughan, Roberto and Jane Oddi & Friends kindly donated a sum of EURO 10,434 towards repainting, replacing of gutters in the old permanent buildings in the school. Additionally, Stitching Dioraphte Donated a sum of EURO 54,000 to towards Operating costs, Scholarships and general repairs. <ul style="list-style-type: none"> ▪ In addition, we received generous gifts from The American Friends of Gatoto, Kenya Friends of Gatoto, Aehbin Cowley, Alice Machichi & Friends, Osogo Foundation, Kenya Irish Society, Walter Hollas and Iris O'Brien Foundation among others for Operating Costs.

COMMUNITY SUPPORT

- Amidst hard economies posted by Covid pandemic and the cost of inflation, we supported the most vulnerable parents/guardians with food aid.
- We have had a sequence of parent's meetings on sensitization of the New Curriculum.
- Healthy talks were conducted on parental engagement and enrolment of their children's welfare.

MANAGEMENT, FUNDRAISING AND PLANNING

During the year, we had the privilege to host several guests from different organizations, including Child's Life, Kenya, Amani Institute Fellows, Amara Kenya, Nairobi County Office, DCI Kenya, Child Fund, MSF (Doctors without borders), World Reader and Nairobi Metropolitan Services.

Others were from Fruity Schools Initiative, Kenya Classical Singers Organization, KCSO.

Several others came in their individual capacity. They include Rene Johnson and Family. Although we cannot give all their names in this report, we wish to sincerely thank them for their support, words of advice and encouragement during their visits.

CHALLENGES

- Gatoto to host Junior secondary school after a government directive. The new government of Kenya reversed earlier plan to have Junior Secondary Schools domiciled in the existing secondary schools. The announcement was done by the President after a report presented to him by a taskforce established to review the new curriculum. This implies additional costs to GDP operating budget for 2023.
- KCPE Performance dropped by 11 points compared to 2021 Academic year. Tight schedule and short school calendar due to effects of Covid - 19. The learners are awaiting their form 1 selection letters to know which schools they will join. Dispatch of the letters is expected from 16th Jan,2023
- Temporary school fence has been a challenge to us. This compromises the safety of our learners and everything.
- Teacher's turn over set to slightly increase after the new government started Teacher's recruitment late December,2023.

SOLUTIONS

- Plans are underway to approach the government for Capitation grants.
- Efforts in place to strengthen subject panels and strategize on best approaches to great academic excellence.
- Planned fundraising through CSR within the neighboring Industries so as to erect a perimeter wall around the school campus. That includes formal payment requests to well-wishers.
- Thanks to the generosity of our donors, we were able to significantly mitigate critical issues by purchasing most of the books for the new curriculum.
- We are working to obtain funds for operating costs as soon as is practicable to mitigate Teacher's turn over.

COMMITMENTS GOING FORWARD:

1. Provide primary and post-primary education to up to 1,160 children:

- To offer a quality educational experience that challenges pupils to achieve their fullest potential. To this end, we will also seek to have manageable class sizes, not exceeding 50 pupils in the longer term.
- Retain qualified, capable and committed teachers.

- Promote a thorough academic culture that engages the full community and encourage all Gatoto pupils to embrace constant learning.
- Provide a wholesome, well-balanced, clean and safe environment for the students.
- Digitize as much as possible some learning areas mainly focused on CBC.
- Continue our rigorous evaluation of teaching and conduct an annual assessment of teachers' job satisfaction. Any gaps noted will be fixed.
- Promote regular career guidance sessions to give advice on career choices for students.
- Continue our co-curricular activities offerings to allow children to express and grow their talents beyond the classroom.

2. To raise funds for years 2023 and beyond

Primary objectives:

- Develop a strategic plan that reflects Funding plan for 3 years that will enable GIDP remain focused on fundraising efforts.
- Maintain a balanced budget that will provide financial support for GIDP and Gatoto's short and long-term operations.
- Foster good working relations with donors to benefit from their investments.
- Work closely with the Board to establish relations with local businesses to support our programmes.
- Engage international NGOs and Foundations to raise funds.
- Strengthen our partnership with current and potential donors.
- Continue encouraging parents to support the school.

3. Provide families from Kwa Reuben and its environs with a nutrition and health programme

- Continue to offer a psycho-social support programme for people affected by HIV/Aids in Mukuru.
- In light of the Covid19 Pandemic, maintain a hygienic environment and continuously offer a mentorship programme on coping mechanisms to all our pupils.
- Continue to provide families from the Kwa Reuben area with a nutrition and health programme.

4. Organization strengthening and infrastructural improvements;

Enhance the professional development of the organization so it can respond to the ever-changing environment of education and improve the safety of the school.

- Mentor our students to remain focused, choose careers wisely and harvest all the gains that come with Education.
- A training and professional development process implemented to support the Board.
- Improve the physical facilities necessary to accommodate the school programs.
- Secure the school by erecting a perimeter wall.

**FINANCIALS (SUMMARY) IN KENYA SHILLINGS
FROM 1ST JANUARY -31ST DECEMBER,2022**

Income

Sources of Income	Amount
Iris O'Brien Foundation	2,299,425
American Friends of Gatoto - Operating Costs	12,100,000
Racheal Brass	4,9500,000
Becky Brass	880,000
Suas Educational Development	513,843
Stiching Dioraphte	6,785,000
Rene Johnson	4,400,000
Kenyan Friends of Gatoto	2,282,000
Walter Hollas	160,000
Almut Schlepper	26,000
Ros Mcfeeley	7,000
Parents' Contributions	3,345,907.55
Paola Vaughan ad Friends	458,550
Robert ad Jane Oddi	751,450
Silas Make Otuke	10,000
Aohbin Cowley	195,200
David Sharp	575,000
Philip Sharp	765,773.50
Jnb Osogo Foundation	100,000
Kenya Irish Society	198,000
Virtual Fundraiser	121,743
Exchange Gain	2,507,810.09
Green House Income	113,410
GOODS IN KIND	
Alice Machichi and Friends	123,300
Concern Worldwide	31,200
Jane Ngatia	2,500
Paola Vaughan	65,260
Philip Sharp and Friends	1,698,954.94
Rene Johnson and Friends	34,800
Total Income	45,502,127.08

EXPENDITURE

Particulars	Amount
Staff Costs	14,363,762.65
Students' costs	2,304,177.10

Examinations	984,091
Food	3,665,158
Porridge	1,506,768
Repairs and Maintenance	563,143.50
Post Primary Support	2,953,282
Text Books	5,736,079.52
Water	120,675
Electricity	314,667
Transport	282,924
Emergency Assistance	99,950
Firewood	915,000
Training	71,600
Audit Fees	0
Bank Charges	50,691.82
Email	124,582
Hospitality	67,173
Phone	146,000
Postage and Post Box Rental	147,151
Fundraising	225,794
Family Support	258,160
Motor Vehicle (Taxi Hire)	102,910
Photocopy and Printing	147,045
Medical	167,366
Physical/Cultural Activities	1,164,650
Kitchen Supplies	131,261
Fumigation	26,000
Administration	1,715,661.41
Green House	73,305
Uniforms	101,115
Total Expenditure	38,530,143.5
Surplus	6,971,984.08

Note:

This is Income and Expenditure, the Balance sheet Items are not reflected

In Pictures



Row 1: LEFT: A Student in upper primary enjoying break with a cup of porridge.

RIGHT: The Social Worker conducts a mentorship session after visiting home for one of our students.

Row 2: LEFT: A section of students who participated in Choir and Elocution competitions at Kenya National Music Festivals held at Kisumu City.

RIGHT: A section of students receive part of the new books purchased for the new Curriculum.

Row 3: LEFT: Guest from Netherlands follow up with Entertainment in the school hall in one of the visits in the school.

RIGHT: Post primary students current in high school pose for a photo after one of the termly meetings.



Row 1: LEFT: Student take part on games and sports after school.

RIGHT: A teacher supports one of the students during an ICT class in one of the Journalism Club activities.

Row 2: LEFT: A section of parents pose for a photo after receiving food. One of our commitments in the community support programme.

RIGHT: A section of students receive part of the new books purchased for the new Curriculum.

Row 3: LEFT: A section of parents pose for a photo after receiving food. One of our commitments in the community support programme.

RIGHT: Grade 2 students participate in an Art lesson.